

**Buncombe County Schools
Academically/Intellectually Gifted Programs
Notice of Nomination/ Permission to Evaluate**

Date Sent _____

Student _____

Student Number _____

School _____

Date of Birth _____

Grade _____

Dear Parent/Guardian:

The Academically/Intellectually Gifted (AIG) Identification Team has received a nomination for your child. The AIG Identification Team uses multiple criteria to determine the level of need for curriculum modification. Your child may be administered aptitude tests, achievement tests, and/or additional screenings. Not every student who is nominated qualifies for AIG services; the program is designed for students showing a “definite” or “extreme” need for curriculum differentiation. Students eligible for AIG services receive a Differentiated Education Plan (DEP). Parents/guardians will be notified of results by phone or mail, within fifty school days of the AIG Specialist receiving this form.

Parent/Guardian

- Yes, I give permission for my child to be evaluated.**
- No, I do not give permission for my child to be evaluated.**

Please, print the following information below.

Parent/Guardian Name _____

Relationship _____ Daytime Phone Number _____

Mailing Address _____

Email Address _____

Parent/Guardian Signature _____

For AIG Specialist Use Only: Date Received: _____	AIG Specialist’s Signature: _____
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Identification Criteria

As Defined in Buncombe County Schools' Local Academically or Intellectually Gifted 2013-2016 Plan

Students may be identified as gifted Grades 3-8 in Buncombe County in these categories based on the North Carolina definition of Academically/Intellectually Gifted:

Intellectually Gifted (IG)

Aptitude/IQ of 97th percentile or higher on a nationally normed IQ/aptitude test within 18 months.

Academically/Intellectually Gifted in Reading and Math (AIG R/M).

Students must meet the minimum in all of the following:

- Aptitude of 120/90th percentile on a nationally normed IQ/aptitude test within 18 months.
- 93rd percentile or higher achievement in reading and/or math on either NC EOG tests or nationally normed tests within 12 months. If one score is used to place, then it is recommended that the other score be at the 75th percentile or higher to be identified in both reading and math. It is recommended that students in Grades 3 and 4 be identified as AIG R/M due to the lack of historical test data to support identification in only one area.
- Grade of A or B in reading and math (the most recently completed semester or year)
- Teacher recommendation

Academically/Intellectually Gifted in Reading (AIG-R).

Students must meet the minimum in all of the following:

- Aptitude of 120/90th percentile on a nationally normed IQ/aptitude test within 18 months nationally normed IQ/aptitude test within 18 months.
- 93rd percentile or higher achievement in reading on either NC EOG test or nationally normed test within 12 months.
- Grade of A or B in reading (the most recently completed semester or year)
- Teacher recommendation

Academically/Intellectually Gifted in Math (AIG-M).

Students must meet the minimum in all of the following:

- Aptitude of 120/90th percentile on a nationally normed IQ/aptitude test within 18 months.
- 93rd percentile or higher achievement in math within 12 months.
- Grade of A or B in math (the most recently completed semester or year)
- Teacher recommendation

Procedure to Resolve Disagreements

As Defined in Buncombe County Schools' Local Academically or Intellectually Gifted 2013-2016 Plan

The following procedure is to be used by a student's parent/guardian (1) if the parent/guardian disagrees with the decision regarding identification; or (2) if the parent/guardian believes that the Differentiated Education Plan for the child who is identified as Academically/Intellectually Gifted is not being implemented as written.

STEP 1 - AIG IDENTIFICATION TEAM CONFERENCE

- A. A parent/guardian may make a request, preferably in writing, to the school principal for a conference with the AIG Identification Team to discuss concerns about identification and/or implementation of the child's Differentiated Education Plan.
- B. The AIG Identification Team, including the school principal, reviews the student's record and nomination, identification, and service options decision. The committee may gather additional information about the student from teacher(s) and/or parent/guardian as needed.
- C. The AIG Identification Team grants the conference within five (5) school days of receipt of the request and responds to the parent/guardian in writing within five (5) school days after the conference.

If the disagreement is not resolved at the AIG Identification Team conference, then proceed to Step 2.

STEP 2 - APPEAL TO THE DIRECTOR OF ACADEMICALLY/INTELLECTUALLY GIFTED SERVICES

- A. The parent/guardian may appeal the decision of the school AIG Identification Team in writing to the Director of Academically/Intellectually Gifted Services within five (5) school days of receiving the written response from the school team. The parent/guardian must, in writing, explain concerns and specific points of disagreement with the school AIG Identification Team.
- B. The Director of Academically/Intellectually Gifted Services (or designee) will convene a panel to review the disagreement within ten (10) school days of receipt of the appeal. This panel will include the Superintendent (or designee) and other members at the discretion of the Director.
- C. The Director of Academically/Intellectually Gifted Services (or designee) will respond, in writing, within five (5) school days to the parent/guardian and principal concerning the outcome of the review.
- D. Mediation conducted by school system staff is an option for the parent/guardian at any step in this process. In the event that the local disagreement procedure fails to resolve the disagreement, the state level disagreement procedure may be requested by the parent/guardian.

STEP 3 - STATE LEVEL DISAGREEMENT PROCEDURE

- A. The parent/guardian may file a petition for a contested case hearing under Article 3 of Chapter 150B of the General Statutes. This must be done within thirty (30) calendar days. The scope of the review shall be limited to:
 - (i) whether the local school administrative unit improperly failed to identify the child as an Academically/Intellectually Gifted student, or
 - (ii) whether the local plan for Academically/Intellectually Gifted Services has been implemented appropriately in regard to the child.
- B. Following the hearing, the administrative law judge shall make a decision that contains findings of fact and conclusions of law. Notwithstanding the provisions of Chapter 150B of the General Statutes, the decision of the administrative law judge becomes final, is binding on the parties, and is not subject to further review under Article 4 of Chapter 150B of the General Statutes.
- C. In the event that the parent/guardian prevails in a due process hearing, Buncombe County Public Schools is not responsible for parent/guardian attorney fees.