

Buncombe County Schools
Academically/Intellectually Gifted Programs
Parent Nomination for Gifted Service for K-12

Student _____ Grade _____

School _____ School Year _____

Date of Birth _____ Classroom Teacher _____

Parent/ Guardian Name _____ Phone Number _____

Learning	Seldom/ Never	Frequently	Almost Always
Asks thought-provoking questions; curious; observant; enjoys a challenge			
Is a problem-solver – brings order to chaos through the intervention and monitoring of paths to a goal			
Thinks logically (draws conclusions, considers facts, etc.)			
Demonstrates awareness of information on a variety of topics; displays an array of interests; uses higher-level vocabulary			
Responds quickly to learning situations; recognizes connections or deeper meanings without conscious awareness of reasoning or thought			

Leadership	Seldom/ Never	Frequently	Almost Always
Cooperates with peers and teachers; is responsive to experiences, feelings, or others			
Demonstrates self-assurance; is goal oriented			
Exhibits qualities of a good decision maker; possesses a deep desire to take action to resolve injustices			

Motivation	Seldom/ Never	Frequently	Almost Always
Is persistent in seeking task completion; possesses a keen desire to know, do, feel, create, or understand			
Uses his/her ability to think and perform independently			
Demonstrates a sense of responsibility			

Creative/Critical Thinking	Seldom/ Never	Frequently	Almost Always
Tries to do things in different, unusual, imaginative ways; is a risk taker			
Possesses an unusual capacity to acquire, integrate, retain, and retrieve information or skills			

Optional Comments: _____

Identification Criteria

As Defined in Buncombe County Schools' Local Academically or Intellectually Gifted 2013-2016 Plan

Students may be identified as gifted Grades 3-8 in Buncombe County in these categories based on the North Carolina definition of Academically/Intellectually Gifted:

Intellectually Gifted (IG)

Aptitude/IQ of 97th percentile or higher on a nationally normed IQ/aptitude test within 18 months.

Academically/Intellectually Gifted in Reading and Math (AIG R/M).

Students must meet the minimum in all of the following:

- Aptitude of 120/90th percentile on a nationally normed IQ/aptitude test within 18 months.
- 93rd percentile or higher achievement in reading and/or math on either NC EOG tests or nationally normed tests within 12 months. If one score is used to place, then it is recommended that the other score be at the 75th percentile or higher to be identified in both reading and math. It is recommended that students in Grades 3 and 4 be identified as AIG R/M due to the lack of historical test data to support identification in only one area.
- Grade of A or B in reading and math (the most recently completed semester or year)
- Teacher recommendation

Academically/Intellectually Gifted in Reading (AIG-R).

Students must meet the minimum in all of the following:

- Aptitude of 120/90th percentile on a nationally normed IQ/aptitude test within 18 months nationally normed IQ/aptitude test within 18 months.
- 93rd percentile or higher achievement in reading on either NC EOG test or nationally normed test within 12 months.
- Grade of A or B in reading (the most recently completed semester or year)
- Teacher recommendation

Academically/Intellectually Gifted in Math (AIG-M).

Students must meet the minimum in all of the following:

- Aptitude of 120/90th percentile on a nationally normed IQ/aptitude test within 18 months.
- 93rd percentile or higher achievement in math within 12 months.
- Grade of A or B in math (the most recently completed semester or year)
- Teacher recommendation